### **TEACHER'S OUTLINE**

LESSON 1: "Young Will"/GRADES 7th-8th

### **Key Concept: Indian Territory and the Cherokee Nation**

Will Rogers was born and lived his youth in Indian Territory as a citizen of the Cherokee Nation. Will's father, Clem Rogers, played an influential role in American and Cherokee history. Clem Rogers' active involvement in Cherokee politics as a Cherokee Nation district judge and Cherokee senator significantly influenced Will's understanding of American politics and the Cherokee Nation.

### **Learning Objectives:**

- 1. Recognize and articulate the historic role of Indian Territory in early American history
- 2. Increase student knowledge and perspectives of the Cherokee Nation in Indian Territory
- 3. Examine Will Rogers' early life as a Cherokee citizen and how this contributed to his perspectives on American politics
- 4. Demonstrate an increased understanding of Indian Territory through student produced artifacts

### Video Clip

Before completing the Learning Activity or Student Handouts for this lesson, students should watch Chapter 1 of the documentary Will Rogers & American Politics. If time or resources do not allow, students should at a minimum, view these short video clips for Lesson 1. These clips can be viewed online by visiting <a href="https://www.youtube.com/watch?v=53d-ZNYCSAdk">https://www.youtube.com/watch?v=GkNRidHAJK0</a>

### **Learning Activity: Indian Territory Map/Trail Of Tears**

Students will be provided the opportunity to demonstrate an increased understanding of Indian Territory by outlining the Cherokee Nation Territory, locating the Capital, and determining the location of Will Rogers' Oklahoma home. Additionally, students will demonstrate knowledge of the "Trail Of Tears."

### **Student Handouts**

Students will be challenged to demonstrate their comprehension of material covered in Lesson 1. Additionally, students will be given the opportunity to further explore and discuss various topics covered in the lesson material.





## **INDIAN TERRITORY**

#### **PART 1** INSTRUCTIONS:

Using the word bank, label each territory.

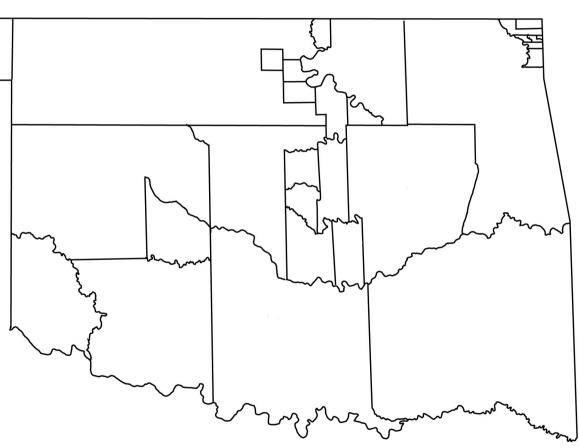
Remember, some territories were home to more than one band or tribe.

### Five Civilized Tribes in Oklahoma

- 1. Cherokee Nation
- 2. Chickasaw Nation
- 3. Choctaw Nation
- 4. Creek (Muscogee) Nation
- 5. Seminole Nation

### Instructions:

Identify the Five Civilized Tribes in Oklahoma on the corresponding map.



### **PART 2 INSTRUCTIONS:**

A. Mark on the map Will Rogers' home in Oklahoma

B. Mark on the map where the Cherokee Nation Capitol resides.

# THE TRAIL OF TEARS

### **PART 1** INSTRUCTIONS:

Draw the "Trail of Tears" route followed by the Cherokee people during the land cessations of the 19th Century.



### PART 2:

A. What year was the Cherokee Nation forced to Indian Territory?

C. When did Oklahoma become a state?

B. Who was the Chief of the Cherokee Nation during the "Trail of Tears"?

D. Who was the U.S. president during the "Trail of Tears"?

## **INDIAN TERRITORY**

# **ANSWER KEY**

### **PART 1** INSTRUCTIONS:

Using the word bank, label each territory.

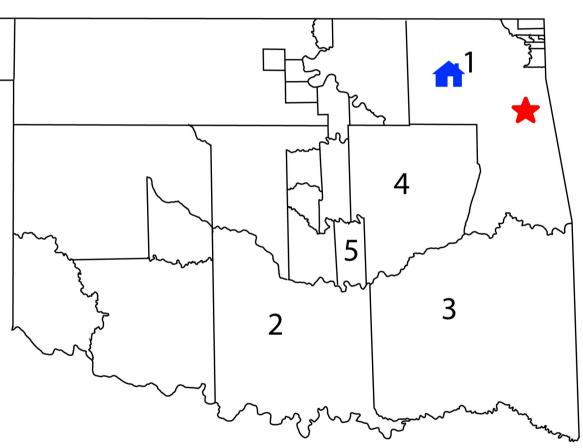
Remember, some territories were home to more than one band or tribe.

### Five Civilized Tribes in Oklahoma

- 1. Cherokee Nation
- 2. Chickasaw Nation
- 3. Choctaw Nation
- 4. Creek (Muscogee) Nation
- 5. Seminole Nation

### Instructions:

Identify the Five Civilized Tribes in Oklahoma on the corresponding map.



### **PART 2** INSTRUCTIONS:

A. Mark on the map Will Rogers' home in Oklahoma

B. Mark on the map where the Cherokee Nation Capitol resides.

## THE TRAIL OF TEARS

# **ANSWER KEY**

### **PART 1** INSTRUCTIONS:

Draw the "Trail of Tears" route followed by the Cherokee people during the land cessations of the 19th Century.



### PART 2:

A. What year was the Cherokee Nation forced to Indian Territory?

ANSWER: 1838

- B. Who was the Chief of the Cherokee Nation during the "Trail of Tears"?

  ANSWER: Chief John Ross (Also known as Chief Little John)
- C. When did Oklahoma become a state?

  ANSWER: 1907
- D. Who was the U.S. president during the "Trail of Tears"?

  ANSWER: Martin Van Buren. (The Indian Removal Act
  was signed earlier by Andrew Jackson.)



NAME: _	
DATE:	
CLASS: _	

### **CONTENT REVIEW**

1.	. Indian Territory became the state of	in 1907.	
2.	. Which of Will Rogers' parents were citizens of the Ch	erokee Nation?	
3.	. What elected positions did Clem Rogers hold in the	Cherokee Nation?	
4.	. Who played the most influential role in building Will R	Rogers' interest in the world	l of politics?
5.	. Though often encouraged, Will Rogers never desired been referred to as an and ev	•	•

## **DISCUSSION QUESTIONS**

1. How could Will Rogers' early life, living as a Cherokee citizen in Indian Territory, have shaped his views in American politics?

2. What are some differences and similarities of the Cherokee Nation during the time of Indian Territory and the Cherokee Nation today?

## STUDENT HANDOUT LESSON 1: "YOUNG WILL" 7TH-8TH GRADE

# **ANSWER KEY**

MITEM	r del	
MIEN	I KEV	(IEW

Indian Territory became the state of OKLAHOMA in 1907.
 Which of Will Rogers' parents were citizens of the Cherokee Nation?
 BOTH parents were citizens of the Cherokee Nation.
 What elected positions did Clem Rogers hold in the Cherokee Nation?
 District Judge - AND - Cherokee Senator
 Who played the most influential role in building Will Rogers' interest in the world of politics?
 His father, Clem Rogers
 Though often encouraged, Will Rogers never desired to become a politician. However, Rogers has been referred to as an Observer and even a User of politicians.

### DISCUSSION QUESTIONS

1. How could Will Rogers' early life, living as a Cherokee citizen in Indian Territory, have shaped his views in American politics?

**TEACHER'S DISCRETION** 

2. What are some differences and similarities of the Cherokee Nation during the time of Indian Territory and the Cherokee Nation today?

**TEACHER'S DISCRETION**